

# Investing for Success

**Under this agreement for 2017  
Serviceton South State School will receive**

**\$219,108\***

## This funding will be used to

- Increase the number of Year 3 students achieving at and above the National Minimum Standard for Reading to 98% (from 93.8% in 2016) and the number of Year 5 students at and above National Minimum Standard for Reading to 95% (from 82.1% in 2016).
- Increase the number of Year 3 students in the upper 2 bands in Reading to 40% (from 34.4% on 2016) and increase the number of Year 5 students in the upper 2 bands in Reading to 35% (from 30.8% in 2016).
- Facilitate Coaching and Instructional Rounds to improve Teacher capability to deliver Guided Reading.
- Introduce case management for reading improvement.
- Increase specialist support resources to identify and provide intervention for students at risk.

## Our initiatives include

- Implementation of whole school Reading Improvement Agenda
- Building staff capability and expertise in teaching of reading
- Targeted and individualised student support and extension

## Our school will improve student outcomes by

- Employ a Literacy Coach to implement the Reading Improvement Agenda - \$105 000
- Purchase additional Speech Language Pathologist time (1 additional day per week) to implement early intervention programs and support students with speech and language disorders - \$16 000
- Continue to widen students' experiences and vocabulary through a quarterly incursions and excursions - \$6700
- Continue staff development through regular coaching, instructional rounds, and reading case management- \$34 000
- Provide early identification and intervention for students through Early Start, and the release of teachers for case management for students at risk - \$22 900
- Employ additional STLaN time to work with students in the upper 2 bands \$29 508
- Replace guided reading Teacher Aides on the day they are absent to ensure the continuity and integrity of the four read model - \$5000



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Principal  
Serviceton South State School



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