Deadly Choices

On Thursday 6th August, eleven Year 3-6 Serviceton South students, who participated in the Deadly Choices program earlier in the year, joined 200 other students for a rugby league clinic at the Broncos Leagues Club.

In preparation for the Deadly Choices Indigenous Round, students had the opportunity to meet their favourite Broncos players, have photos taken, gather autographs, and participate in rugby league skill and drill sessions with the Deadly Choices team. Students have been invited to attend the Broncos V Bulldogs game on Friday night and some may be lucky enough to run on with the Broncos at the beginning of the game. On Friday night, if you are at the game or watching from home, keep your eyes open for our Serviceton South kids.
Dear Parents, Carers and Community Members

Our school offers a rich range of lunchtime activities for our students; everything from the PCYC’s Edor, to chess, gardening, touch football and African craft. These activities are only possible because our wonderful staff give up their time to make sure students are engaged in fun and engaging activities during breaks. This term I have started a Science Club for Years 3 and 4 students and it’s very popular. Last week we made volcanoes (chemical reactions) but the ‘eruptions’ weren’t as spectacular as we had hoped, so this week we have another go, with a little more of everything that goes bang and were much happier with the results.

NAPLAN reports will be sent home this week. Our students worked very hard and overall we have seen improvement and good results. Congratulations to everyone who worked so hard for these results.

This week, Mrs Wessling, Mr Cockerill and Miss Clarke and I attended a two day workshop introducing the Curiosity and Powerful Learning regional project that Serviceton South will be involved in for the next three years. The goal of the Powerful Learning School Improvement Strategy is that all our students will be literate, numerate and curious.

To help Queensland state schools continue to lift their performance and improve outcomes for students, tailored school reviews have been introduced in 2015. The reviews replace the teaching and learning audits and will ensure every school gets the support it needs. Every state school, including independent public schools, will be reviewed at least every four years. This is the same frequency as the teaching and learning audits but it’s no longer a one-size-fits-all approach. Reviews are conducted in a professional manner by teams of three to four reviewers appointed by the School Improvement Unit.

Reviewers spend between three and six days in a school looking at its operations and speaking with staff, parents, students and other community members. Principals and school leadership teams are involved and kept informed throughout the process. At the completion of the review, the review team presents its findings to the school’s leadership team. A written report follows that identifies areas for future improvement. Our review is scheduled for 20-24th August and we are looking for parents and community members who would be willing to speak with the reviewers about our school. If you are interested, please give your name to Mrs Peachman in the office and we will contact you with a day and time once the Review timetable has been developed.

Don’t forget that next Wednesday is the Show holiday and the school will be closed. Our Pyjama Day for the P-2 students and Disco for Year 3-6 students will be held on the 11th August, which is the day before the Show Holiday.

Warm regards
Ms Marni Morrison

School Crossing News

This Friday, 7 August is the last day our crossing supervisor, Lyn Rankine will be working at our school. We thank her for all her hard work and wish her all the best for the future.

Wooolworths Earn and Learn

You can help purchase educational equipment for the school by participating in the Woolworths Earn and Learn promotion. Each time you shop at Woolworths ask for the Earn and Learn stickers. Then drop them into the box in the Admin building outside Chappy Sian’s office. The more stickers collected for the school means more resources to assist with the children’s learning and development. There is also a box at Woolworths Inala Plaza you can put your Earn and Learn stickers in.

P & C News

On Tuesday 11 August we will be holding a Pyjama Party Disco for the Prep to Year 2 students at first break. The cost is $2.00 per student. Attending students will receive an icy pole and a chance to win a $20.00 iTunes voucher.

The Year 3 to 6 Disco is on 11 August from 5.30pm - 7.00pm. The cost is $7.00 per student; the cost includes a choice of a meal deal. Attending students also have the chance to win a $50.00 iTunes voucher. Please ensure all students are signed in and out at the hall door by an adult. Any parent helpers without small children are most welcome to attend.

(Continued from page 2)

Nationally Collection of Data on School Students with Disability

Dear Parents/Carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

We please be reassured that the Department will not provide data to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Marni Morrison

(Continued from page 3)