**What is your child learning?**

**SPOTLIGHT on STRIVE at SERVICETON SOUTH STATE SCHOOL**

At SERVICETON SOUTH we have a specific vocabulary program called STRIVE – Structured, Tier Two, Robust, Instruction of, Vocabulary, Experiences. This program involves the explicit teaching of vocabulary words to students through the context of a book that they are studying in their class.

Every week students have approximately 5 words that they examine and use throughout a variety of activities. These words are known as “Tier 2” words. Tier 2 indicates that they are high frequency words, have sophisticated meanings, can be used across a variety of contexts and require direct instruction. These can include words such as cluster, sympathy or estimate. Students may have heard these words before, however explicit instruction allows them to understand their meaning and use these words again in context. The STRIVE program at Serviceton South enables students to increase their vocabulary thus increasing their comprehension and enjoyment of reading and books.

Vocabulary refers to the words we must understand to communicate effectively. Teachers often consider four types of vocabulary: listening, speaking, reading, and writing. Listening vocabulary refers to the words we need to know to understand what we hear. Speaking vocabulary consists of the words that we use when we speak. Reading vocabulary refers to the words that we need to know to understand what we read. Writing vocabulary consists of the words that we use in writing.

Vocabulary plays a fundamental role in the reading process, and contributes greatly to a reader's comprehension. A reader cannot understand a text without knowing what most of the words mean. Students learn the meanings of most words indirectly, through every day experiences with oral and written language. Other words are learned through carefully designed instruction.

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**Chess Champions**

Today saw the start of a Chess Tournament in the lead up to an interschool competition next month. Twelve junior and twelve senior players met in the Resource Centre for the first of six rounds at first break today. The Tournament should be completed by the end of next week with Mr Cockerill taking at least one team to Fernvale State School for the Interschool Chess Tournament on 5 March 2015. When asked why they enjoy playing Chess, this is what some of our students had to say -

Kien (Yr 6) — ‘I’m following in my brother’s footsteps.’

Tamyka (Yr 3) — ‘I like to try new things every day.’

Junior (Yr 3) — ‘It’s my favourite game in the Library.’

Good luck to all participants and a big thank you to Mr Cockerill for organising the Tournament. We look forward to the results in the next newsletter.
Dear Parents and Caregivers

Welcome to 2015 at Serviceton South State School. We have a number of new families joining our community, and many familiar faces returning, which is wonderful to see. I’m sure that you will find that Serviceton South is a great school, where kids learn, are cared about and work together as a team.

I have had a lovely welcome to Serviceton South and have enjoyed my first couple of weeks as Principal. We have a dedicated teaching team, great support staff, wonderful children and a supportive parent body so Serviceton South is a great place to be learning and working. This is my 26th year as a teacher and my 17th year as a Principal so I come to Serviceton South with a wide range of experiences but I am quickly learning about The Serviceton South Way. I look forward to meeting you at the Community Welcome next Wednesday.

We have two new staff joining the teaching team this week, Mr Blake McGregor is team teaching with Mrs McKenzie, and will be here on Wednesdays and Thursdays. Mrs Louise Brew is our new Noosa teacher and will be here on Mondays and Tuesdays. We also welcome Mrs Kuzewicz back from maternity leave.

Today is Day 8, the day on which enrolments determine our staffing for the year. Classes are, for the most part, confirmed and further changes are not anticipated.

Preparation for NAPLAN has begun, and if you have a student in Year 3 or Year 5 you may have heard them talking about it. NAPLAN often gets a bad rap in the media, but it is simply another of a range of testing implements schools use to measure how pupils learn, are cared about and work together as a team.

Parents and teachers are asked to encourage their children to use the supervised crossing and to set a good example themselves by obeying the School Crossing Supervisor’s directions whenever they use the crossing.

Stop when the STOP sign is displayed

When the School Crossing Supervisor holds up the STOP sign all road users must stop their vehicles, clear of the road and, when it is safe to do so, proceed to the centre of the road.

No Stopping Zones

The ‘No Stopping’ zones delineate the School Crossing Supervisor’s workplace and serves to protect an area on either side of a crossing facility. It is important to the safety of pedestrians who use the crossing facility that this road rule is followed. If this is ignored the enforcement agencies will be contacted. The design of a crossing facility includes a standard layout described in the Manual of Uniform Traffic Control Devices to allow School Crossing Supervisors’ pedestrians to have a clear view of approaching vehicles and vice versa.

School Crossing Supervisor’s have the authority to report any incidents that affect their personal safety and the safety of pedestrians. They will record registration numbers and details of offending vehicles and report them to the Police.

Supervised Crossing Procedure

The School Crossing Supervisor will ask all pedestrians, both children and adults, to wait on the footpath. When a suitable gap appears in the traffic from both directions, the supervisor will extend the STOP sign to face the traffic and, when it is safe to do so, proceed to the centre of the road with the STOP sign displayed. The supervisor will blow two blasts of the whistle to indicate that it is safe for pedestrians to cross. When all pedestrians have cleared the crossing, the School Crossing Supervisor then returns to the footpath.

All cyclists, skateboarders, children wearing roller blades or with scooters will be asked to dismount and walk their ‘wheels’ over the crossing.

Please assist your School Crossing Supervisors – they are here to protect your children.

P & C News & Meeting Date

Welcome to our new and returning students and parents, teachers and our new Principal Ms Morrison. Planning is well underway for P & C activities in 2015. The P & C run various fundraising activities throughout the year such as Discos, Mothers’ Day/Fathers’ Day stalls, Easter raffles, BBQ’s at Sports Day etc. We are also hoping to reschedule our Movie Night for first term and we’ll keep you posted. We also contribute to school programs and excursions on a regular basis. Our first meeting is on Monday 16th February 9am in the Parent Room. All parents are welcome to attend.

School Banking

School Banking is managed by the P & C and operates every Tuesday morning at the Canteen before school. If you would like your child to participate and earn some great rewards please see Amy at the Canteen.

Canteen News

Our school Canteen is open 5 days a week and some afternoons after school. Canteen menus can be collected from the Canteen. Look out for our weekly specials; we have spaghetti and fried rice made fresh in the Canteen. The P & C always aim to provide fresh healthy options for parents and students at reasonable prices. Volunteers are always needed and very welcome during our peak period (9am-11am). Your children will love seeing you in the Canteen!

Uniform News

The Uniform Shop is open Wednesday, Thursday and Friday from 8.15am – 9.15am. After the New Year rush we are restocked with all your uniform needs. Hats and homework bags can be purchased at the Canteen. The Uniform Shop is looking for volunteers this year so if you’d like to assist please see Teena in the Uniform Shop.

We respectfully acknowledge the Jagera people, the Traditional Owners of the land on which this school stands.

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