Ruby Week

Last week it was Ruby Week at Serviceton South. The focus of this week was for students to “Follow instructions immediately without backchat”. The class that received the most Rubies during the week was Miss Clarke’s Prep 1. Congratulations! We hope the class enjoyed the pizza party!! Congratulations also to the 15 students who received a free slushie from the Canteen.

50 Gems

Congratulations to the following students for achieving 50 Gems:

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nakeshia</td>
<td>Prep 2</td>
</tr>
<tr>
<td>Amaan</td>
<td>Prep 2</td>
</tr>
<tr>
<td>Roy</td>
<td>3S</td>
</tr>
<tr>
<td>Wendy</td>
<td>3S</td>
</tr>
<tr>
<td>Jason</td>
<td>3P</td>
</tr>
<tr>
<td>Salluwa</td>
<td>Prep 2</td>
</tr>
<tr>
<td>Kiana</td>
<td>Prep 2</td>
</tr>
<tr>
<td>Jordy</td>
<td>Prep 1</td>
</tr>
<tr>
<td>Ryley</td>
<td>5/6N</td>
</tr>
</tbody>
</table>

Gems 25/11/2014

<table>
<thead>
<tr>
<th>PRIZE</th>
<th>NAME</th>
<th>CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pencil Pack</td>
<td>Aimee</td>
<td>1C</td>
</tr>
<tr>
<td>Mega Bubbles</td>
<td>J T</td>
<td>1C</td>
</tr>
<tr>
<td>Coloured Pencils</td>
<td>Madeline</td>
<td>1C</td>
</tr>
<tr>
<td>Bouncy Balls</td>
<td>Sathik</td>
<td>1C</td>
</tr>
<tr>
<td>Light Up Pen</td>
<td>Farhna</td>
<td>Prep2</td>
</tr>
<tr>
<td>Dinosaur Egg</td>
<td>Rani</td>
<td>Prep1</td>
</tr>
<tr>
<td>Year 5, 6 &amp; 7 Prize</td>
<td>Emily</td>
<td>6H</td>
</tr>
</tbody>
</table>

End Of Year Preparations

Teachers have now largely completed academic assessments for end-of-year reporting. From this point onwards, we are still working with students and finalising diagnostic data-gathering. This is where we look at the tasks students have completed and analyse errors in student work so as to inform us of student needs and enable hand over to the 2015 teacher in January.

In this way, teachers can plan lessons as soon as practicable based on an understanding of the range of abilities and needs of students in their new class. Students in Year 6 and 7 going off to secondary schools will likewise have such information available to the high schools. Some of our local state high schools are already requesting such information. We anticipate being able to pass on a portfolio of work samples that enable 2015 teachers to have more understanding of student levels of attainment in some critical tasks than simple test scores tell us.

Accordingly, it is still very important that students come to school, be ready to do work, work as team players, for this end-of-year data-gathering, for maintaining their learning before they have a significant break over summer, and to be part of a cooperative team in setting items ready for the end-of-year concert.

2015 Class Placements

Any parent believing their child should have special consideration in class placement for 2015 needs to provide a written request with an explanation. Within our capacity to do so, we will try to work a reasonable solution, but can make no guarantees depending on overall considerations. Requests need to be handed in to the office by Tuesday 2 December.

Dear Parents/Carers

27 November 2014

PRINCIPAL – Mr Kim Tvende
DEPUTY PRINCIPAL – Mrs Wendy Wessling

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Excursions

We have had a number of classes attending key-learning-are excitations as culminating activities for academic work they have been undertaking in class. Such excursions help students to better understand and remember things they have only learned about in school, rather than experienced in real life. As part of risk management, we need to be assured all students going off-site are able to do so safely and in line with the good order and running of the event. These considerations form part of planning and follow through with students and families as needed.

Some excursions and activities service other parts of the school programs. Our Positive Behaviour Day, coming up next Friday 5 December, celebrates the very large number of students who have had no formal lunch-time responsible thinking sessions this term. Such activities, and this includes extra-curricular activities such as gala days and excursions (such as the end-of-year Dreamworld excursion) are part of supporting positive behaviour in the school.

Meeting behavioural expectations are part of the requirements for participation in such activities. These events help give students a target and motivation to be eligible to participate in these sorts of events. Indications over the past week in dealing with some issues that have arisen are that quite a few students are very focused in managing their behaviour appropriately so as to not jeopardise their permission to participate. Thank you parents for your understanding and support of this goal.

(Continued on page 2)
**Survival Food**

According to psychological frameworks used extensively in schools around the world, **behaviour is goal-directed**. That is, we **choose** to act the way we do because we have a goal we want to achieve. ‘Choice’ theory says the highest goal is for **survival**. That is, we all need basic needs, shelter and appropriate clothing, and feeling safe before we can seriously think about our other goals. In school, we often consider whether diet is having an impact on student capacity to **learn** and their **behaviour**.

On a recent excursion, some of our parents also commented that there was a noticeable difference in student behaviours depending on the type of food the students ate. Behaviours 20 minutes after eating were sometimes quite different to behaviours prior to eating.

In our opinion, our Canteen people have developed a survival lunch pack. It has been put together in consideration of the sorts of food groups that would assist learning and behaviour in an excursion setting. For $5.00, it is a simple solution for families that may not have time to prepare such a meal for students on excursion themselves. The price reflects the cost of the lunch contents very closely.

With students attending excursions in uniform, being safe and with proper clothing and footwear, following safety rules and directions, and having a nutritious lunch, student can then choose to behave as intended by those other universal goals of belonging to a group, achieving success, having fun, making good choices, and being stimulated by learning.

**Year 6 & 7 High School Enrolments**

If your child in year 6 or 7 is not already enrolled in a high school you need to do so NOW. High schools are now forming classes and allocating teachers. If they do not know your child is coming, they may not have a class or teacher for your child. This is most important. Last year one of our local high schools had 20 students present for enrolment on day 1 without any prior enrolment. This means the school was short a whole teacher and classroom at the beginning of the year. Timetabling for secondary schools is a very complex operation. Please help your child and their school get it right.

**Year 6 & 7 Graduation**

At the moment we have just over half of our year 6 and year 7 students confirmed for graduation. We need to advise final numbers to the venue and need all students attending (and up to two family members) to be confirmed by Monday morning. Attendance may otherwise be limited. If we cannot make the expected numbers, we may have to arrange for an in-school ceremony during school hours that is more inclusive of our students.

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**100 Gems Morning Tea**

Just a reminder that there will be a special morning tea for students (and their parents) who have received 100 Gems during the last month. This will be held on Thursday 4 December, outside the hall. Congratulations to all the recipients – you are great Serviceton South Sapphires!

**Volunteers Morning Tea 2014**

To thank our wonderful Volunteers for their contribution to our school we are holding a Volunteers Morning Tea.

**When:** Monday 1 December

**Time:** 9.15am—10.15am

**Where:** School Hall

RSVP: Miss Amanda on 3714 0222 or email anium3@eq.edu.au

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**Wolston House-By Anthony, Jordan and Elijah (5BM)**

On the 28 November, 5BM and 5/6N went to Wolston House at Wacol. We saw kangaroos, cows, chickens and an eagle.

Firstly, we learnt information about the house. Then we divided up into three groups and took a tour around the house. The guides took us to the cellar where they showed us old day tools and showed us how to do laundry the old fashioned way.

After we had damper and cordial. We went to the Education Centre and we learnt about the clothes they wore, hooks for your buttons, girdles and hair curlers, toss and their razors. Jordan looked beautiful in his girdle and Laye was handsome is the tuxedo.

Lastly, we went into the house and they showed us the layout and how they ate and entertained themselves during the afternoon.

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**Ngtun-Nui Excursion-Year 4**

On Monday the 24th November, 4H and 4S visited Ngutana-Lui Aboriginal and Torres Strait Islander Cultural Studies Centre, part of our Science, Art and History units. We had an awesome ‘hands on’ day learning about the Aboriginal Culture. We painted our faces and learnt traditional dances as well as how to do dot paintings and how to throw boomerangs. We were taught how to weave out of palm leaves and learnt all about tools and weapons made out of natural materials. The highlight of our day was going on a bush walk and being shown how to find different leaves off trees that can be used for medicinal purposes.

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**Launch Into Life At Logan**

On Tuesday the Year 6 students and some of their parents, accompanied by Mrs Hurdle, Mrs McKenzie and Mrs Wessling went to University for the day. The staff and students at Griffith University, Logan campus, gave us an opportunity to experience some of the things a university has to offer. We ‘nursed’ babies and discovered where our vital organs are inside our bodies; we participated in science and drama activities, and ran with the ‘Redbacks’ – the university’s own rugby league team. It was a great day and it has inspired many of our students to ‘dream big’ and work towards one day being a real ‘ant student’.

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**Girls Chess Tournament**

During the past two weeks a girls’ chess tournament has been held in the library at lunchtimes. Sixteen girls participated, the youngest in year 2, and the oldest in year 5. The winner of the tournament was Natasha from 4S, with 5.5 wins from 6 games. Jennifer in 5/6N was third, with 5 wins, and Tina in 5BM was third with 4 wins out of 5 games played. Anjeli (4S), Jessica (2C) and Holly (5BM) were tied in fourth place, with 3.5 wins each. All the girls showed a high level of concentration, played in a good, friendly spirit, and enjoyed the contest.

P & C Upcoming Events/Canteen & Uniform News

Our fun family LEGO Movie Night fundraiser is on this Friday 28th November. Tickets are $2.50 per person or $7.50 for a family of 4 or more. Tickets are available to pre-purchase from the Canteen. Food will be available for purchase on the night. It was great to see so many students at the Term 4 Disco.

Please come along to our last P & C meeting for 2014. It is on Monday 8 December at 9:00am in the Parent Room.

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**We respectfully acknowledge the Jagera people, the Traditional Owners of the land on which this school stands.**

**IMPORTANT DATES**

- 28 November: Movie Night - 6.00pm - 9.00pm
- 28 November: Sciencentre Excursion Prep and Year 2
- 28 November: Touch Football Competition
- 28 November: Qld Museum - Year 7
- 1 December: Volunteers Morning Tea
- 2 December: Fame Theatre - Year 3
- 2 December: Qld Museum - Year 7
- 4 December: R E Concert
- 4 December: Qld Art Gallery & GOMA - Year 6
- 8 December: P & C Meeting
- 8 December: Qld Museum - Year 7
- 9 December: Awards Ceremony
- 10 December: End Of Year Concert
- 11 December: Dreamworld Years 6 & 7