Ngutana-Lui Excursion - Years 3 & 4
Last Wednesday, year three and four students visited Ngutana-Lui as part of their History unit. Ngutana-Lui is an Aboriginal and Torres Strait Islander Cultural Studies Centre where students are invited to participate in various Indigenous and Torres Strait Inlander activities, learning about their culture, history and way of life. Throughout the day the students were involved in a number of rotational activities including; bushwalks, traditional dancing, boomerang throwing, Indigenous games, dot painting and storytelling.

My favourite part was playing the different Indigenous games – Patiliki (3/4C)
I liked being able to join in the traditional Indigenous dancing – Dominyc (3/4B)

Chess Tournament
Over the past couple of weeks a chess tournament was held during lunchtimes in the library for students in years three and four. Twenty students participated. The winning player was Lachlan, who won all of his six games. Vincent came second, Jessica N. third and Alex M. fourth.

Congratulations to all the students who participated, and who continue to develop their knowledge and enjoyment of chess.

I learnt how to make soap from leaves, I can’t wait to try it at home – Mark (3/4A) Year 3/4

GEMS 17/11/2015

<table>
<thead>
<tr>
<th>PRIZE</th>
<th>NAME</th>
<th>CLASS</th>
<th>EXPECTATION</th>
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</thead>
<tbody>
<tr>
<td>Guess Who Game</td>
<td>Said</td>
<td>1A</td>
<td>We Learn</td>
</tr>
<tr>
<td>Sticky Notes</td>
<td>Matilda</td>
<td>1B</td>
<td>We Learn</td>
</tr>
<tr>
<td>Coloured Markers</td>
<td>Hailey</td>
<td>3/4D</td>
<td>We Learn</td>
</tr>
<tr>
<td>Stretchy Animals</td>
<td>Kiara</td>
<td>1A</td>
<td>We Care</td>
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<tr>
<td>Fruit Erasers</td>
<td>Linh</td>
<td>Prep 1</td>
<td>We Learn</td>
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<tr>
<td>UFO</td>
<td>Numaya</td>
<td>Prep 2</td>
<td>We Learn</td>
</tr>
<tr>
<td>Year 5&amp;6 Prize</td>
<td>Anthony</td>
<td>5/6A</td>
<td>We Are Team Players</td>
</tr>
<tr>
<td>Year 5&amp;6 Prize</td>
<td>Angela</td>
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GEMS 24/11/2015

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<tr>
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<td>Thomas</td>
<td>2B</td>
<td>We Are Team Players</td>
</tr>
<tr>
<td>Note Book</td>
<td>Dalton</td>
<td>1B</td>
<td>We Learn</td>
</tr>
<tr>
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<td>Jamal</td>
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<tr>
<td>Year 5&amp;6 Prize</td>
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26 November 2015
PRINCIPAL – Ms Marilyn Morrison
DEPUTY PRINCIPAL – Mrs Wendy Wessling

Serviceton South State School

We learn; we care; we are team players… We are Serviceton Souths SphinXes!

Newsletter

Aust News

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Pharmacy

Inala Plaza News

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check the SCHOOL NEWS first!

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SSS

Serviceton South State School

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Dear Parents, Carers and Community Members

Thank you to all the parents who returned a visioning star. There were many, many ideas, some of which we have already spoken about, and while not all of them are possible, many of them are. I’ve grouped the ideas and listed some of them below so you can see other people’s ideas. Unfortunately, space just doesn’t allow me to include all of the ideas in this one newsletter.

**Student Support**
- Homework Club
- Difficult learners program
- Support needed for children with learning difficulties
- Children assessed at the beginning of the year for anything that may hinder their learning, so that they can receive help sooner and not fall behind fellow students
- More learning support to all students who have a learning disability and are falling behind in school. All students with a learning disability have the right to receive help with their disability and catch up with their schooling no matter what disability they have. Students who are not able to receive a verification fall through the cracks and get left behind. They are forgotten about and are not provided with the learning support needed to help them with their learning while they are in school.

**Technology**
- 1:1 laptop program from year 3 on
- iPads in the classroom x3
- Getting children excited about technology and making something with technology
- To increase the technology for our students, as our world, our environment changes at an alarming rate

**Facilities**
- More fans in class
- Car park x3
- Bigger classrooms
- Swimming pool x2
- Air con in Prep classrooms
- Bigger library with more books and activities for all year levels

**Teaching**
- Resourceful and creative teaching
- Getting my child excited, curious and enthusiastic about homework assignments
- Teachers make the day fun and exciting so that children want to come back tomorrow
- Programs for gifted students x2
- Plenty of opportunities for students that are talented in a particular area to further develop that talent
- LOTE
- More choice when it comes to learning a second language
- Teach languages other than English/Italian/French
- Balanced curriculum - academics, athletics and arts
- To be informed about the strengths and weaknesses of my child
- Increasing homework, writing and reading literacy
- Less homework
- No composite classes if full classes can be made
- Book lists done through the school - one set price that is paid to the school

**P&C**
- Fetes
- School fete or fun day to fundraiser and for kids to enjoy
- Clean up days x2
- Tuckshop
- Online Tuckshop ordering system x2
- New tuckshop menus
- Less halal food in tuckshop x3
- More volunteers x2
- More parent helpers in the canteen

**Uniform**
- New uniform x3
- New hats
- All children wear the same uniform
- Different coloured uniforms
- New uniform - different colour and different material

**Extracurricular**
- More play time and equipment x3
- More play x2
- More things in the playground
- Swimming carnival
- Swimming lesson for all students
- Better set up on sports day
- Sport equipment in the playground
- More sport equipment x2
- More equipment
- Tennis and badminton sports
- More excursions
- Activities and classes that are designed to keep children active and learning without realising
- More sport where the kids travel and play against other schools x3
- Inter school swimming
- Combined school activities/opportunities with other local schools
- General sports support and encouragement (tennis, basketball, soccer)
- Extra curricular activities implemented consistently to support our students’ interested and activities

**Cultural activities**
- NAIDOC Week
- Indigenous liaison person
- Someone to teach indigenous culture
- Honours board listing achievement

**Behaviour**
- Bully partners x3
- Bullying program for all students
- Teachers have a strong support system and can feel free to provide behaviour management without worrying about parent reactions

- Start every child on 30 gems and take one away for each bad behaviour. Every child who has 20 gems or more left at the end of term, that is their golden ticket for Positive Behaviour Day. Good behaviour is expected. Bad behaviour can be seen and not rewarded.
- More community events/find raisers
- A school where our cultural diversity is our biggest strength
- Play before school rather than sitting on concrete

We’ll be talking about these ideas at the next P&C meeting so please come along.

**Library Books Need To Be Returned**
Library borrowing has closed for the year, and the library is collecting all books for stocktaking. Please help children to find any overdue books and return them to the library as soon as possible.

**Hear and Say**
If your child was flagged for a full hearing assessment, please don’t forget to visit your G.P. for a referral to the Hear & Say Audiologist. If you have a referral, this testing will be offered free of charge. Already a group of students will be transported to their clinic next week by our staff. However the Hear & Say clinic will be open over the school holidays if you choose to take your child to the centre yourself. Hearing loss can affect your child’s social interactions, emotional development and academic performance. Let’s ensure your child gets the most from their education and life opportunities.

**Too Solid Awards Night Tonight**
Thursday 26th 4:40pm to 7:30pm
Serviceton South State School Indigenous students and their families have been invited to attend the annual Too Solid Awards celebrating the achievements of Indigenous students in our region. Tradition games will run from 4pm followed by dinner and awards ceremony. All indigenous students receive a certificate of achievement and a gift. Hoping to see you there - Inala Elders, 91 Poinsettia Street, Inala.

**P & C News**

The next P&C Meeting is on Monday 7 December at 9:00am in the Parent Room.

**Canteen News**
On Thursday 10 December the canteen will be open for over the counter sales only. **No lunch orders will be taken.** On Friday 11 December the canteen will be closed. **Please ensure your child brings their lunch to school on these days.**

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(Continued from page 3)

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<table>
<thead>
<tr>
<th>Christmas 4 Kids (free community event)</th>
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<tbody>
<tr>
<td><strong>When:</strong></td>
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<tr>
<td><strong>Time:</strong></td>
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<td><strong>Where:</strong></td>
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<td><strong>What:</strong></td>
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<tr>
<th>Year 6 LILAL excursion to Griffith University</th>
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<tr>
<td><strong>We respectfully acknowledge the Jagera people, the Traditional Owners of the land on which this school stands.</strong></td>
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**IMPORTANT DATES**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>2 December</td>
<td>Qld Museum - Prep 1 &amp; 2</td>
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<td>3 December</td>
<td>Schonell Theatre - Year 2</td>
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<td>3 December</td>
<td>R E Concert</td>
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<td>4 December</td>
<td>Positive Behaviour Day</td>
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<tr>
<td>7 December</td>
<td>P&amp;C Meeting</td>
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<tr>
<td>8 December</td>
<td>Year 6 Dreamworld Excursion</td>
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<tr>
<td>9 December</td>
<td>Awards Day Prep – Year 5</td>
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<td>9 December</td>
<td>Year 6 Graduation</td>
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<td>10 December</td>
<td>Report Cards Sent Home</td>
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<tr>
<td>11 December</td>
<td>End of Year Concert &amp; Class Parties</td>
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<tr>
<td>27 January</td>
<td>First Day of Term 1, 2016</td>
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