**Curriculum Corner**

**Magic 100 – 300 Words**

The Magic 100 – 300 Words is a sight word program that forms part of our literacy program. Our Early Years classes take home a laminated copy of ‘The Magic 300 Words Literacy Resource’ that forms part of their daily homework routine. The students are encouraged to learn to quickly recognise and process the first 100 words so that they can recall them easily and store them in long term memory. Through this quick recall students’ reading, fluency and comprehension skills can be greatly improved.

In English there are 100 frequently occurring words that make up on average half the words found in reading and writing. These words are levelled according to frequency. Students will move through the coloured levels as they demonstrate that they can instantly recognise and process the words at each level. Once the first 100 words are known, students will move on to the next 100 words.

On average, students need to see a word about 70 times before he or she can recognise it. With this in mind, we encourage you to read and practise sight words with your children daily. Also reading to children and discussing what you have read together will greatly enhance their oral language and comprehension skills.

Providing children with lots of opportunities to see and play with these most important words in reading powerfully improves their learning outcomes. When playing word games or using sight word flash cards, it is imperative that children are not "overloaded" with too many new words. Ideally, it is important to choose around nine familiar words and around three unknown words to play card games such as memory or fish. Once the student has achieved total familiarity with the new words, remove three (initially) familiar words and add three unfamiliar words.

**Positive Behaviour Day**

Positive Behaviour Day – Friday 27th February

On Friday students from Prep to Year 6, who had not had a major behaviour recorded, participated in a fun disco/games session in the hall. Upon arrival every student had a coloured marker drawn on their hand and this was to determine who was in each group for the games. There was orange, purple, pink, blue and green. Everyone was a bit shy to join in the dance at first but soon were stepping and clapping and having fun.

Henry said “I liked the balloon games”. Jordan said “I love the chicken dance”. Tina said “The kids needed to listen and stop talking to play the game”.

Congratulations to all the Sapphires who attended and keep up your great behaviour! The next Positive Behaviour Day will be in the last week of term.

**Chappy Sian**

Hello Serviceton South families and community. My name is Sian (said Sharn) but you can call me Chappy Sian. I’m the new Chaplain for the school and I’m around on Tuesdays, Thursdays and every second Friday. I’m here to complement the amazing work being done by all the teachers and school staff to support our Serviceton South kids socially, emotionally and spiritually. Come along to Breakfast Club and say hi or you can find my room in the office. I’m looking forward to getting to know you all and being part of the Serviceton South community.

Colourful, soft balls and balloons were used to play games where everyone had to have a turn throwing and catching before sitting down and then if someone dropped the ball everyone had to stand and start again. Henry said “I liked the balloon games”. Jordan said “I love the chicken dance”. Tina said “The kids needed to listen and stop talking to play the game”.

Congratulations to all the Sapphires who attended and keep up your great behaviour! The next Positive Behaviour Day will be in the last week of term.
Dear Parents, Carers and Community Members

The term is quickly flying by, with only 4 weeks left until the Easter break. In the last week we have welcomed two new team members—our Chaplain, Sian Routley and Miss Sundblom, who is working two days per week with 5/6B. Please join us to make them feel welcome at Serviceton South.

Last week I spent two days at the Principal’s Conference listening to a range of national and international speakers. One of the themes for the conference was around collaboration which fitted nicely with our school expectation of ‘We are team players’ and I would like to extend how we collaborate with you, as parents a little more during 2015.

Reading is a school priority in 2015 and we have a number of strategies to improve the reading of all students. One of these strategies is to develop an early intervention strategy for students who are at risk of not reading at benchmark levels. Ms Barsby, Miss Hopkins and Miss Carne are currently being trained in the Reading Tutor Program (RTP) and MiniLit through the MultiLit organisation. Following their training, these team members will be working with small groups of identified students to improve their reading. MultiLit is a research based program developed through Macquarie University and I have seen first hand the improvement that can be made for students in the program.

This week we announced our 2015 House Captains. Congratulations to Holly Mars, Magdalen-Neptuno and Jennifer-Pluto.

Please remember that school finishes at 2:45pm and that all students should be picked up as close to this time as possible. Too many children are being left to wait on the street or in the office foyer. If you are unable to pick your child up in time you should make alternative arrangements with family, friends or PCYC.

Regards

Marni Morrison
Principal

P & C News & AGM

Our next P & C meeting will be held on Monday 23rd March at 9am in the Parent Room, followed by our AGM meeting. This is a yearly meeting where the audit report is presented and executive roles elected. Written nominations for positions of President, Vice President, Secretary and Treasurer can be made to the Principal and dropped into the school office. Nominations close Friday 20th March.

The P & C have recently donated over $2,000 to assist with the cost of school camp over the next two years. Thank you to everyone who supported the P & C over the past year as you contributed to making the donation possible. The P & C will also be making a donation to the school to cover the cost of the school chess program again this year.

School Banking News

The P & C advise that the recent technical issue with school banking has been resolved. This issue related to the school internet restricting access to the banking site, unfortunately this caused a delay in data being transmitted. Our school banking representative from the bank was aware of the issue and our banking coordinators were awaiting a response from the bank. The P & C have reviewed procedures to ensure the school banking program continues to operate efficiently. Once again we’d like to reiterate that school banking is operated by volunteers who give up their time to support every student’s involvement in developing vital life skills whilst supporting their school to fundraise. Our school banking commission on deposits and this money goes back into funding vital school resources and programs and its students, as stated above in P & C News. We thank you for your continued support.

Canteen News

Our school Canteen is open 5 days a week and some afternoons after school. Volunteers are desperately needed during our peak period (9am-11am) in order to keep our school canteen functioning. Without our volunteers we will have to close the Canteen. Thank you to those parents who stepped up and helped when they have observed volunteer shortages it was very much appreciated. Please note although we have tried to keep canteen prices as low as we can some on our menu will have a price increase due to increased running costs.

Uniform Shop News

The Uniform Shop is open Wednesday, Thursday and Friday from 8.15am – 9.15am, and other times by appointment. We welcome Belinda Bryan who is filling in as Uniform Shop Convenor as the P & C look to advertise formally for this role. The Uniform Shop is looking for volunteers so if you’d like to assist, please see Belinda. Please note that although we have tried to keep uniform prices as low as we can, some items on our uniform list will have a price increase due to increased purchase costs.

Road Safety

As of 1 January 2015 a cyclist is able to ride across a zebra or child’s crossing, provided they:
- First come to a complete stop
- Proceed slowly and safely
- Give way to any pedestrian on the crossing
- Keep to the left of any oncoming cyclist or person using a personal mobility device.

It’s still ok to ride on a footpath too.

These are the rules, so what does that mean for supervised crossings? Part of a crossing supervisors role is to respectfully communicate safe crossing procedures. This information can be passed on to the cyclist if their action is impacting on pedestrian safety in the environment. Just like scooters, roller blades, and skateboards, crossing supervisors can ask the person to dismount remove/carry. Please encourage safe behaviours around your school environment.

More information can be found on the website, visit www.qld.gov.au and search ‘Bicycle road rules’.

Richlands MyTime

Richlands MyTime group is a local support group for parents, grandparents and carers of young children with a disability or chronic medical condition. Parents can socialise and share ideas with others in similar circumstances and find out about available community support.

Venue: Serviceton South SS - Parent Room
Time: 9.00 - 11.00am
Dates: Tuesday March 10-Morning Tea with Pam McDonald OT from Let’s Talk-Developmental Hub. Tuesday March 24-Morning Tea with Family Connect Worker from Mission Australia.

For more information contact Vanessa Brett on 3714 0111/0452 586 918 or visit the website: www.mytime.net.au

Parent Carers Workshop for Vietnamese Families Vietnamese Qld

Are you worried about how your child
- Learns
- Communicates
- Gets along with others
- Behaves

Come along to learn about how you help your child at home and at school.

The workshop will be in Vietnamese. Kim-Van Nguyen, a caseworker for Vietnamese families in Victoria, will be helping share the information. All discussions will be confidential.

We respectfully acknowledge the Jagera people, the Traditional Owners of the land on which this school stands.

**VOLUNTEERS NEEDED IN LIBRARY**

There is an opportunity for parents to volunteer to help in the library with book mending, shelving and book covering. Any parents who are interested in helping in this way please see Mr Cockerill in the library.

**GEMS 2/4/2015**

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<thead>
<tr>
<th>PRIZE</th>
<th>NAME</th>
<th>CLASS</th>
<th>EXPECTATION</th>
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<tbody>
<tr>
<td>Yooy</td>
<td>Salawa</td>
<td>1A</td>
<td>We Learn</td>
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<tr>
<td>Pencils</td>
<td>Akiuly</td>
<td>3-4C</td>
<td>We Care</td>
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<td>Dinosaur Egg</td>
<td>Holly</td>
<td>1B</td>
<td>We Learn</td>
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<tr>
<td>Stationary Set</td>
<td>Kyia</td>
<td>2A</td>
<td>We Are Team Players</td>
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<td>Car</td>
<td>Bryson</td>
<td>Prep 1</td>
<td>We Learn</td>
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<td>Bouncy Balls</td>
<td>Fatinia</td>
<td>Prep 2</td>
<td>We Care</td>
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<tr>
<td>Year 5&amp;6 Prize</td>
<td>Cassie</td>
<td>5-6B</td>
<td>We Are Team Players</td>
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<td>Year 5&amp;6 Prize</td>
<td>Kevin</td>
<td>5-6C</td>
<td>We Learn</td>
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**GEMS 3/3/2015**

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<tr>
<td>Jumbo Cards</td>
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<td>View Finder</td>
<td>Holly</td>
<td>1B</td>
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<tr>
<td>Face Paint</td>
<td>Jamshed</td>
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<td>We Are Team Players</td>
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<td>Skateboards</td>
<td>Junior</td>
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<td>We Learn</td>
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<tr>
<td>Mermaids</td>
<td>Maria</td>
<td>Prep 1</td>
<td>We Care</td>
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<tr>
<td>Insects</td>
<td>Keith</td>
<td>Prep 2</td>
<td>We Learn</td>
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<td>Year 5 &amp; 6</td>
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<td>We Learn</td>
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<td>Year 5 &amp; 6</td>
<td>Tongalewu</td>
<td>5-6A</td>
<td>We Learn</td>
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We respectfully acknowledge the Jagera people, the Traditional Owners of the land on which this school stands.

**IMPORTANT DATES**

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<tr>
<th>DATE</th>
<th>EVENT</th>
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<tbody>
<tr>
<td>5 March</td>
<td>Chess Tournament - Fernvale SS</td>
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<td>5 March</td>
<td>Beenleigh Historical Village Years 5 &amp; 6</td>
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<td>11 March</td>
<td>Swimming Years 3 - 6</td>
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<td>16 March</td>
<td>P &amp; C AGM and Meeting</td>
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<td>18 March</td>
<td>Swimming Years 3 – 6</td>
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<td>18 March</td>
<td>Timbarra Productions Prep 1 &amp; 2</td>
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<td>6 - 19 April</td>
<td>Easter Vacation</td>
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<td>12-14 May</td>
<td>NAPLAN - Years 3 &amp; 5</td>
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(Continued on page 3)